

Behaviour Principles Written Statement

In Northern Leaders Trust Schools, students are at the centre of everything that we do and we are committed to ensuring high behavioural standards for all students, and this statement sets out the broad values and principles, with regard to behaviours that are expected and promoted. This statement has been approved by the Governing Body and the Trust Board, believing it accurately reflects our school's ethos and that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the School Principal, who will view each case in light of these principles and any relevant policies.

Principles

The school's primary concern is the safety, wellbeing and education of all students; actions taken in cases of bad behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities. We expect all students to behave in a way that is safe, engaged and kind at all times. The school will create a calm and orderly environment to enable pupils to learn effectively.

The schools value and promote inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. The school will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. The school aims to foster a collective ethos amongst all members of the school community, and promote values of kindness, inclusivity, integrity, leadership, excellence, humility, togetherness and reflectiveness.

The schools endeavour to ensure that all students, staff and visitors feel safe in the school environment at all times through a high quality of care, support and guidance. All students have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

The schools ensures that rules that reflect and are consistent with the messages taught across the curriculum are consistently applied across our schools and, where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded at the discretion of all staff, who will judge appropriately.

The schools offers comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, taking into account pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between students, or by members of the school community towards the school's students or staff, will not be tolerated. If a parent or visitor does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, police involvement may be requested and perpetrators then may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the Trust, Principal and Governors, and is clearly set out within the school's Behaviour Policy. The schools

uphold clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

General expectations

The schools have high expectation for students' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. The schools set clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

The schools make behavioural expectations and the related policies clear and accessible to members of the school community, and ensures the community agrees they are fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the school. The schools' emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each student receives the necessary behavioural support according to their specific needs.

The schools create a positive and respectful culture in which staff know and care about students. This is frequently discussed in our weekly senior leadership meeting, weekly inclusion meeting and daily pastoral briefing.

The schools do not tolerate offensive or insulting language in any circumstances and expect safe, kind, engaged, polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The schools effectively address harmful sexual behaviour in the Behaviour and Expectations for learning Policy, which details appropriate sanctions that are applied consistently. Students are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively.

The schools support students to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All students are taught to actively support the wellbeing of other pupils, through our personal development and PSHE curriculum and our LEADERS behaviour curriculum.

All students are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Students are held to high standards of attendance and punctuality . The schools will take swift, appropriate and action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all students and staff inside and outside of our schools.